

	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where we are in Place and Time	How the World Works	Sharing the Planet
Transdisciplinary Themes	An inquiry into identity as individuals and as part of a collective through: - physical, emotional, social and spiritual health and well-being - relationships and belonging - learning and growing	An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social and cultural modes and practices of communication - intentions, perceptions, interpretations and responses	An inquiry into systems, structures and networks through: - interactions within and between social and ecological systems - approaches to livelihoods and trade practices intended and unintended consequences - representation, collaboration and decision making	An inquiry into histories and orientation in place, space and time through: - periods, events and artefacts - communities, heritage, culture and environment - natural and human drivers of movement, adaptation, and transformation	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods and tools - discovery, design, innovation: possibilities and impacts	An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities and dignity of all - pathways to just, peaceful and reimagined futures - nature, complexity, coexistence and wisdom
KG1	All About Me and My World Central Idea We are all special, and we learn about ourselves as we explore the world. Lines of Inquiry inquiry into what makes me unique inquiry into how our bodies and senses help us explore and understand the world inquiry into what we need to survive and grow inquiry into how we take care of ourselves and express our feelings in a group Specified Concepts: responsibility, function Learner Profile Focus: caring, communicator, reflective, open-minded	Sharing My Feelings and Ideas Central Idea We express our ideas and feelings through words, actions, stories, and music. Lines of Inquiry inquiry into different ways we can express our feelings inquiry into how stories and songs help us share ideas inquiry into how language helps us learn from others Specified Concepts: form, connection, perspective Learner Profile Focus: communicator, reflective, open-minded, caring	Working Together in Our Community Central Idea People work together to help each other and meet community needs. Lines of Inquiry inquiry into how we work together to solve problems inquiry into the roles people play in the community inquiry into how we use resources and tools to meet needs Specified Concepts: connection, function, causation Learner Profile Focus: risk-taker, balanced, open-minded		Exploring Materials Around Us Central Idea We can use our senses to explore materials and discover how they look, feel, and make sounds. Lines of inquiry inquiry into how things feel and look inquiry into how materials help us use things in different ways inquiry into how things can change when we touch, use, or sort them inquiry into how we can group or sort things that are alike Specified Concept: form, causation, change Learner Profile Focus: inquirer, knowledgeable, thinker	
KG2	Learning through relationships Central Idea We learn about ourselves and others through our relationships. Lines of Inquiry inquiry into how we are similar to and different from others inquiry into how we belong to different groups inquiry into ways we cooperate and solve problems inquiry into how families and communities support us Specified Concepts: form, connection, function, responsibility Learner Profile Focus: caring, reflective, open-minded	Folk Tales Around the World Central Idea People share their feelings and culture through stories and folk tales. Lines of Inquiry inquiry into how characters feel in a story inquiry into the parts of a story inquiry into how stories show culture Specified Concepts: form, perspective, connection Learner Profile Focus: communicators, balanced, open-minded			How Things Work Central Idea Forces affect how objects move and interact. Lines of Inquiry inquiry into how different pushes and pulls change the speed or direction of objects over time inquiry into how forces affect how objects interact with each other inquiry into how we can use our knowledge of forces to solve problems Specified Concepts: causation, change, connection, function Learner Profile Focus: inquirer, thinker, risk-taker	Caring for Living Things Central Idea Living things need each other and their environment to live and grow. Lines of Inquiry inquiry into how living things get what they need from their environment inquiry into how living things live and interact with each other inquiry into ways we can care for living things inquiry into how we observe and care for plants and pets around us Specified Concepts: function, connection, responsibility Learner Profile Focus: principled, caring, knowledgeable
Grade 1	Building a Happy Community Central Idea Essential agreements help build a safe and happy community, where individuals contribute to the collective well-being Lines of Inquiry inquiry into the learner profile attributes, exploring how these guide our behaviors & relationships inquiry into the choices we make and how they impact others and ourselves. inquiry into how we help make our community safe, respectful, and welcoming. Specified Concepts: responsibility, connection Learner Profile Focus: caring, principled	Sky Stories: Patterns & Imagination Central Idea People observe patterns in the sky and express their ideas about them in different ways. Lines of Inquiry inquiry into patterns we observe in the sun, moon, and stars inquiry into how the amount of daylight changes during the year inquiry into how imagination helps people express their ideas about the sky in different ways Specified Concepts: form, change, perspective Learner Profile Focus: inquirer communicator	From Nature to Solution Central Idea Living things grow, change and survive in different ways, and people learn from their patterns to solve problems Lines of Inquiry inquiry into how the external parts of plants and animals inspire solutions to human problems inquiry into patterns and how parents and offsprings behave to help living things survive inquiry into similarities and difference between parents and their offspring Specified Concepts: function, causation, change, form Learner Profile Focus: thinker, balanced	Families Now and Then Central Idea People and communities change over time as a result of experiences, discoveries, and innovations. Lines of Inquiry inquiry into how people, places, and events are different in the past, present, and future inquiry into how tools and technology have changed daily life over time inquiry into how communities have changed to meet new needs Specified Concepts: perspective, change, causation Learner Profile Focus: communicator, open-minded	Investigating Light and Sound Central Idea Light and sound help us see, hear, and communicate. Lines of Inquiry inquiry into where light and sound come from and what they are like inquiry into how materials affect light and sound inquiry into how light and sound are used to send messages and communicate Specified Concepts: causation, function, connection Learner Profile Focus: inquirer, knowledgeable	Our Choices, Our Earth Central Idea People depend on Earth's resources, and their choices impact the environment. Lines of Inquiry inquiry into the different types of natural resources and how people from different cultures use them inquiry into how people's choices support or harm the environment and how cooperation helps sustainability inquiry into how people interact with the environment through their daily activities and use of resources Specified Concepts: connection, causation, Function Learner Profile Focus: reflective, risk-taker

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Grade 2	IB and Me: Making Responsible Choices in our Community Central Idea Understanding the Learner Profile Attributes helps us make responsible decisions as members of a community Central Idea inquiry into how rights & responsibilities influence our choices inquiry into ways people make fair decisions and solve disagreements inquiry into how leadership and service support a community inquiry into how stories of people help us understand responsible choices Specified Concepts: responsibility Learner Profile Focus: reflective, principled	Expressing Culture: Stories, Behaviors, and Perspectives Central Idea People express culture through their behaviors, experiences, and the stories they share. Lines of Inquiry inquiry into how culture is shaped by families, schools, and communities inquiry into how people's behavior reflects cultural expectations inquiry into how stories and experiences show different perspectives Specified Concepts: form, function, connection, perspective Learner Profile Focus: communicator, open-minded	From Farm to Table Central Idea Organizations in communities work together to meet people's needs and wants. Lines of Inquiry inquiry into how a product goes from a farm or factory to people inquiry into how people choose what to buy and why inquiry into how people exchange goods and services Specified Concepts: connection, responsibility Learner Profile Focus: risk-taker, caring	How Wind & Water Shape our Earth Central Idea Wind and water can change the shape of Earth's surface in different ways and over different amounts of time. Lines of Inquiry inquiry into the shapes of land and water on Earth and where water is found inquiry into how wind and water change Earth's surface quickly and slowly inquiry into ways people can slow or prevent wind and water from changing the land Specified Concepts: form, change, responsibility, function Learner Profile Focus: thinker	How Materials Work & Change Central Idea Materials can change and be used in different ways. Lines of Inquiry inquiry into how materials are different and can be grouped by what they are like inquiry into how materials are chosen for different purposes inquiry into how materials can change when heated, cooled, or combined inquiry into how objects can be taken apart and reused to make new things Specified Concepts: form, function, change Learner Profile Focus: inquirer	Living Things and their Environment Central Idea Living things depend on the environment to survive. Lines of Inquiry inquiry into what plants need to grow inquiry into how seeds disperse and animals help plants reproduce inquiry into differences in plants and animals in different habitats inquiry into how different solutions can help plants grow or spread seeds Specified Concepts: function, connection, causation Learner Profile Focus: knowledgeable, balanced
Grade 3	How People Live in Different Places Central Idea Culture and environment help people meet their needs. Lines of Inquiry inquiry into how environment influences the development of cultural traditions inquiry into how communities meet needs through different systems and practices inquiry into how cultures respond to human needs Specified concepts: causation, function, responsibility, perspective, connection Learner Profile Focus: open-minded, communicators	How Stories Reveal Culture and Identity Central Idea Myths, legends, and folktales reveal the beliefs, traditions, and history of cultures Lines of Inquiry inquiry into the features of myths, legends, and folktales inquiry into traditions, beliefs, and messages in these stories inquiry into how storytelling shows cultural history Specified concepts: form, function, perspective Learner Profile Focus: communicator, reflective	Community Systems at Work Central Idea Communities create systems and solutions to meet people's needs and respond to challenges. Lines of Inquiry inquiry into the roles, rights, and responsibilities of individuals within a community inquiry into how community institutions work and support people's needs inquiry into how communities design and use solutions to respond to natural challenges Specified Concepts: function, responsibility Learner Profile Focus: caring, risk-taker, principled	People, Places, and Geography Central Idea Physical geography, including landforms and climate, can have an impact on people's lives. Lines of Inquiry inquiry into the concept of location and how geographic tools are used to understand the Earth inquiry into landforms, weather and climate, and how they influence human population and ways of life inquiry into ways people adapt to their physical environments and culture Specified concepts: function, connection, responsibility Learner Profile Focus: balanced, inquirer	Forces and Motion Central Idea Forces and interactions influence the movement of objects Lines of Inquiry inquiry into how forces impact the motion of objects inquiry into different movement patterns inquiry into electric magnetic forces Specified concepts: causation, form, function Learner Profile Focus: inquirer, knowledgeable	Interdependence in Nature Central Idea Living things depend on their environment and adaptations for survival. Lines of Inquiry inquiry into how changes in the environment affect organisms and their survival inquiry into how adaptations help organisms survive in different environments inquiry into how inherited traits and environmental factors influence survival inquiry into life cycles and how all living things grow and change over time Specified concepts: causation, function, connection, change Learner Profile Focus: knowledgeable, thinker
Grade 4	Systems in Living Things Central Idea Living things have systems that support survival. Lines of inquiry inquiry into the various structures of the human body inquiry into how the function of these systems supports survival and growth inquiry into how all living things share the same systems Specified Concepts: function, connection, form Learner Profile Focus: knowledgeable, inquirer, balanced	Culture, Arts, and Identity Central Idea An individual's cultural and national identities are expressed in various ways. Lines of Inquiry inquiry into how culture impacts individuals inquiry into how artistic forms reflect culture inquiry into individual emotional responses to art Specified Concepts: connection, form, perspective, Learner Profile Focus: balanced, risk-taker, open-minded	Political Systems and Society Central Idea Political systems are organized in different ways and affect how people live. Lines of Inquiry inquiry into the structure and levels of political systems inquiry into how laws and courts support and regulate society inquiry into how citizens exercise responsibility to influence and participate in government decisions inquiry into causes and effects of conflict and cooperation between nations Specified Concept: form, function, connection, responsibility, causation Learner Profile Focus: open-minded, principled, communicator	Saudi Arabia Now and Then Central Idea Natural processes and human actions shape how countries change over time. Lines of Inquiry inquiry into earth processes that shape land inquiry into how people use and change the land inquiry into how Saudi Arabia has developed over time Specified concepts: form, change, causation Learner Profile Focus: reflective, knowledgeable	Waves and Information Central Idea Sound has specific physical properties Lines of inquiry inquiry into the origins of sound inquiry into how sound travels inquiry into how digitized information is transmitted Specified concepts: form, function, causation Learner Profile Focus: inquirer, thinker, knowledgeable	Movement, Changes and Sources Central Idea Energy can never be created nor destroyed Lines of Inquiry inquiry into the different types of energy inquiry into how energy is transferred inquiry into the effect of renewable and nonrenewable resources on the environment Specified Concepts: form, function, change Learner Profile Focus: caring, knowledgeable, thinker

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Grade 5	Central Idea	Identity, Culture & Communication	Global Trade & Interdependence	Migration	Energy and Matter in the Living World	Earth's Systems and Human Responsibility
	Lines of Inquiry student created EXHIBITION	Central idea People express their identities through culture, relationships, communication and interactions with society. Lines of inquiry inquiry into how families, relationships, and social experiences shape identity inquiry into how culture, diversity, and cultural exchange influence the way people live and express themselves inquiry into how media, communication, and social systems influence people's ideas, roles and identities Specified Concepts: connection, function, causation, responsibility, perspective Learner Profile Focus: open-minded, reflective, inquirer, thinker, knowledgeable	Central Idea Countries trade resources, goods, and services with each other, and people can make responsible choices about trade. Lines of Inquiry inquiry into how resources are used to make & trade goods and services inquiry into how trade and jobs have changed over time inquiry into how countries and people are connected through trade Specified Concepts: change function, connection, responsibility Learner Profile Focus: reflective, caring, risk taker	Central Idea Human migration is a result of local and global changes, risks and opportunities. Lines of inquiry inquiry into migration then and now inquiry into the causes for migration inquiry into the relationship between regions and human characteristics Specified concepts: change, causation, connection Learner Profile Focus: inquirer, open-minded	Central Idea Energy and matter flow through an ecosystem Lines of inquiry inquiry into plants' needs inquiry into interdependent relationships & in ecosystems and energy movement within ecosystems inquiry into how matter changes and moves through ecosystems inquiry into structure, properties, and changes of matter in living and non-living systems Specified Concepts: function, connection, change, form Learner Profile Focus: knowledgeable, thinker, communicator, balanced	Central Idea Earth's systems are interconnected, and human actions affect their balance. Lines of inquiry inquiry into interactions between Earth's systems inquiry into water as a shared and limited resource inquiry into how people protect Earth's resources Specified Concepts: connection, causation, responsibility Learner Profile Focus: principled, communicator, inquirer